**6.4**

**Resource sheet for action –** suggestions for school ation to celebrate newly-arrived pupils’ presence in the school.

1. Create displays that celebrate diversity within the school.
2. Have a ‘language of the month’ or get children to teach others key phrases in their language.
3. Set up conversation clubs for children who don’t speak English fluently, and those with a good command of English.
4. Have books available in children’s diverse languages.
5. Review your school’s policies and ethos statement.
6. Carry out projects or plays around the theme of journeys, or Sanctuary, e.g. ‘Where is your sanctuary?’
7. Encourage positive action, e.g. writing to your MP, supporting a local refugee charity.
8. Welcome a teacher who is a refugee as a voluntary classroom assistant.
9. Use interpreters where needed (but don’t use children to interpret).

Be sensitive to the presence of children in school which may be from an asylum-seeking or refugee family – they don’t have to identify themselves if they don’t want to, but be aware of other indicators.

From *Schools of Sanctuary* website